



Year 4

Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. We have a very busy term ahead and look forward to your continued support.

English: Investigating authors language in a familiar narrative

Focus:

In this unit students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Students will:

- Use language features to create coherence and add detail to their texts
- Create texts that show understanding of how images and detail can be used to extend key ideas
- Create structured texts to explain ideas for different audiences
- Demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning
- Fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words

Assessment Tasks:

- * A new chapter - Week 8
- * Reading and viewing comprehension - Week 8

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Identify and explain strategies for finding unknown quantities in number sentences.
- Use the properties of odd and even numbers.
- Continue number sequences involving multiples of single-digit numbers.
- They classify angles in relation to a right angle.
- Recall multiplication facts to 10x10 and related division facts.
- Describe different methods for data collection and representation, and evaluate their effectiveness
- Construct data displays from given or collected data

Assessment Tasks:

- * Interpreting simple maps - **Week 2**
- * Odd & Even numbers- **Week 6**
- * Data - **Week 9**



Buzz Fair

17th or 18th June

1hr on either of those days

Term 2

Key Dates:

- **Parent/Teacher Interviews**
Tuesday 23rd April
Wednesday 24th April
- **ANZAC Day Ceremony**
Tuesday 24th April- 9am
 - **ANZAC Day**
Wednesday 25th April
Public holiday - school closed
 - **Labour Day**
Monday 6th May
Public holiday - school closed
- **Rediscovery Hub Excursion**
Tuesday 7th May
- **Ipswich Show Day**
Friday 17th May
Public holiday - school closed
 - **School Photos**
Tuesday 28th May
Wednesday 29th May
- **Senior Athletics Carnival**
Wednesday 5th June

Science: Material Use

Focus:

In this unit students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Students will:

- Apply the observable properties of materials to explain how objects and materials can be used.
- Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge.
- Describe ways to conduct investigations and safely use equipment to make and record observations accurately.
- Suggest explanations for observations and compare their findings with their predictions.
- Suggest reasons why a test was fair or not.
- Use formal and informal ways to communicate their observations and findings.

Assessment Task:

- * Properties affecting the use of various materials - **Week 8**

HASS: Sustainable use of places

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How can people use environments more sustainably?*

Students will:

- Recognise the significance of events in bringing about change and the importance of the environment.
- Describe and compare the diverse characteristics of different places at local to national scales.
- Identify the interconnections between components of the environment and between people and the environment.
- Identify structures that support their local community and recognise the importance of laws in society.
- Identify different views on how to respond to an issue or challenge.
- Develop questions to investigate.
- Locate and collect information and data from different sources, including observations to answer these questions.
- Interpret data and information to identify and describe distributions and simple patterns and draw conclusions.
- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions.
- Reflect on their learning to propose action in response to an issue or challenge, and identify the possible effects of their proposed action.
- Present ideas, findings and conclusions using discipline-specific terms in a range of communication forms.

Assessment Tasks:

- * Using resources sustainably - **Week 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.
- In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict.

Assessment Tasks:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**

Technologies

Focus:

This Semester, students will be exploring Digital Technologies

In this unit, students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.

Students will:

- Describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.
- Define simple problems.
- Design and implement digital solutions using algorithms that involve decision-making and user input.
- Explain how the solutions meet their purposes.

Assessment Task:

- * What digital systems do you use? - **Week 6**

The Arts

Focus:

This semester, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Songs of Australia- **Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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