



Year 3

Term 2 Overview

Welcome back!

We hope you had an enjoyable Easter break.

We ask that families please be vigilant with attendance. **Every day counts!**

English: Examining stories from different perspectives

Focus:

This term, students listen to, read, view, interpret and compare a range of stories from different cultures and with a focus on different versions of the same story.

Students will:

- Read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra information.
- Use phonics and word knowledge to fluently read more complex words.
- Identify literal and implied meaning connecting ideas in different parts of a text.
- Understand how language features are used to link and sequence ideas.
- Understand how language can be used to express feelings and opinions on topics.
- Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.

Assessment Tasks:

- * Retelling a narrative from a different perspective - **Week 7**
- * Reading Comprehension - **Week 8**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise the connection between addition and subtraction.
- Count to and from 10'000.
- Recall addition and multiplication facts for single digit numbers.
- Tell time to the nearest minute.

Assessment Tasks:

- * Adding, subtracting and partitioning number - **Week 6**
- * Investigating time - **Week 8**



Buzz Fair

17th & 18th June
1hr on either of those days

Term 2

Key Dates:

- School Cross Country
Wednesday 17th April
- Parent/Teacher Interviews
Tuesday 23rd April
Wednesday 24th April
- ANZAC Day Ceremony
Tuesday 24th April- 9am
 - ANZAC Day
Wednesday 25th April
Public holiday - school closed
 - Labour Day
Monday 6th May
Public holiday - school closed
 - Ipswich Show Day
Friday 17th May
Public holiday - school closed
 - School Photos
Tuesday 28th May
Wednesday 29th May
- Senior Athletics Carnival
Wednesday 5th June

Science: Spinning Earth

Focus:

In this unit students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise, sunset and shadows. They identify the observable and non-observable features of Earth and compare it's size with the sun and moon. They make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

Students will:

- Use their understanding of the movement of Earth, materials and the behaviour of heat to suggest explanations for everyday observations.
- Use diagrams and other representations to communicate their ideas.

Assessment Task:

* Investigating the sun, Earth and us - **Week ?**

HASS: Our unique communities

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *How do people contribute to their unique communities?*

Students will:

- Identify individuals, events and aspects of the past that have significance in the present.
- Identify and describe aspects of their community that have changed and remained the same over time.
- Explain how and why people participate in and contribute to their communities.
- Identify a point of view about the importance of different celebrations and commemorations to different groups.
- Pose questions, locate and collect information from sources, including observations to answer questions and draw simple conclusions.
- Sequence information about events and the lives of individuals in chronological order.
- Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

Assessment Task:

- Part A & B - **Week 4**
- Part C & D - **Week 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.
- In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

Assessment Task:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**

Design and Technologies

Focus:

In Semester 1, students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- Explore traditional food and fibre production and food technologies
- Identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- Generate, develop and communicate design ideas for a food product and work safely Evaluate design ideas and processes for the product
- Collaborate as well as work individually through the design and production process, managing by sequencing production steps

Assessment Task:

* What's for lunch?- **Week 7**

The Arts

Focus:

In Semester 1, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Let's celebrate, let's remember - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your teacher for further details.



Important Information

- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 3A- Sarita Sikka- sxsik0@eq.edu.au
- 3B- Andrew Broadbent- axbro21@eq.edu.au
- 3C- Cindy Pattinson- cpatt135@eq.edu.au
- 3D- Emily Duncan- emdun1@eq.edu.au