



# Year 2

## Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. We have a very busy term ahead and look forward to your continued support.

### English: Exploring plot and characterisation in stories

#### Focus:

This term, students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience.

Students will:

- Understand how similar texts share characteristics by identifying text structures and language features used to describe characters and events, or to communicate factual information.
- Monitor meaning and self correct using knowledge of phonics, syntax, punctuation, semantics and context
- Use knowledge of a wide variety of letter-sound relationships to read words of one or more syllables with fluency.
- Identifying literal and implied meaning, main ideas, supporting details including listening for particular purpose.
- When discussing their ideas and experiences, use everyday language features and topic specific vocabulary
- Create texts, drawing on their own experiences, their imagination and information they have learnt, including how images support the meaning of the text.
- Use punctuation and words with regular spelling patterns accurately. Write words and sentences legibly using un-joined upper- and lower-case letters.

#### Assessment Tasks:

- \* Exploring plot and characterisation- **Week 8**
- \* Reading comprehension - **Week 7**

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise increasing and decreasing number sequences involving 2's, 3's and 5's.
- Identify the missing element in a number sequence.
- Perform simple addition and subtraction calculations using a range of strategies.
- Tell time to the quarter hour and use a calendar to identify the date and the months included in seasons.
- Describe outcomes for everyday events.
- Associate collections of Australian coins with their value.

#### Assessment Tasks:

- \* Identifying Number Patterns/Telling Time **Week 9**
- \* Addition/Subtraction & Money - **Week 4**



**Buzz Fair**  
17th & 18th June  
1hr on either of those days

### Term 2

#### Key Dates:

- **School Cross Country**  
Wednesday 17th April
- **Parent/Teacher Interviews**  
Tuesday 23rd April  
Wednesday 24th April
- **ANZAC Day Ceremony**  
Tuesday 24th April- 9am
  - **ANZAC Day**  
Wednesday 25th April  
*Public holiday - school closed*
  - **Labour Day**  
Monday 6th May  
*Public holiday - school closed*
- **Fire Education Vist (free)**  
Friday 19th May
- **Ipswich Show Day**  
Friday 17th May  
*Public holiday - school closed*
- **School Photos**  
Tuesday 28th May  
Wednesday 29th May
- **Under 8's Day**  
Friday 31st May
- **Junior Athletics Carnival**  
Thursday 13th June

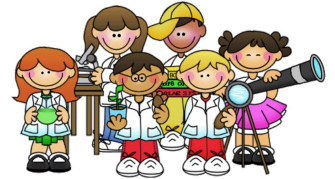
# Science: Mix, Make and Use

## Focus:

In this unit students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and designing changes to familiar objects and materials.

Students will:

- Describe changes to objects, materials and living things.
- Identify that certain materials and resources have different uses.
- Pose and respond to questions about their experiences.
- Predict outcomes of investigations.
- Record and represent observations and communicate ideas in a variety of ways.



## Assessment Task:

\* Combining materials for a purpose - **Week 8**

# HASS: Impacts of technology over time

## Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How have changes in technology shaped our daily life?*

Students will:

- Identify how and why the lives of people have changed over time whilst others have remained the same.
- Pose questions about the past and familiar and unfamiliar objects and places.
- Locate information from observations and from sources provided.
- Compare objects from the past and present.
- Interpret information and data to identify a point of view and draw simple conclusions.
- Sequence familiar objects and events in order.
- Develop narratives about the past.
- Communicate findings in a range of texts using language to describe direction, location and the passing of time.

## Assessment Task:

\* Impacts of technology over time - **Week 8**

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.
- In Health, students will investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented.

## Assessment Task:

\* Health Assessment - **Week 7**

\* Physical Education Assessment - **Week 7**

# Digital Technologies

## Focus:

In Semester 1, students will learn and apply Digital Technologies and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are use for particular purposes in daily life.
- Collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non digital contexts.
- Develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems
- Work independently and with others to create and organise ideas and information.

## Assessment Task:

\* Handy Helpers- Week 7

# The Arts

## Focus:

In Semester 1, students will be exploring Music

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

## Assessment Task: Different places - Week 6

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



# Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Teacher Contact Details:

- 2A - Bridget King- bxkin6@eq.edu.au
- 2B - Jodi-Lea Woodford- jwood660@eq.edu.au
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