



Year Prep Term 2 Overview

Welcome Back!

Thank you for a wonderful first term. Our students have settled in beautifully to school routines and expectations. We will continue our work with Sounds Write in Term 2 and are already amazed at the progress our students have made.

English: Enjoying and retelling stories

Focus:

This term, students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events.

Students will:

- Recall one or two events from texts with familiar topics
- Identify connections between texts and their personal experience.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Retell events and experiences with peers and adults.
- When writing, use familiar words, phrases and images to convey ideas.
- When writing show evidence of letter and sound knowledge.

Assessment Task:

* Enjoying and retelling stories- *The Gruffalo* - **Week 8**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Group objects based on common characteristics and sort shapes and objects.
- Count to and from 20 and order small collections

Assessment Tasks:

* * Understanding numbers - **Week 6**



Buzz Fair

17th & 18th June
1hr on either of those days

Term 2

Key Dates:

- School Cross Country
Wednesday 17th April
- Parent/Teacher Interviews
Tuesday 23rd April
Wednesday 24th April
- ANZAC Day Ceremony
Tuesday 24th April- 9am
 - ANZAC Day
Wednesday 25th April
Public holiday - school closed
 - Labour Day
Monday 6th May
Public holiday - school closed
 - Ipswich Show Day
Friday 17th May
Public holiday - school closed
 - School Photos
Tuesday 28th May
Wednesday 29th May
 - Under 8's Day
Friday 31st May
- Junior Athletics Carnival
Thursday 13th June

Science: Our living world

Focus:

In this unit students examine familiar objects using their senses and understand that objects are made of materials that have observable properties, Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which the objects are made and how to pose science questions.

Students will:

- Students describe the properties and behaviour of familiar objects.
- Share and reflect on observations.
- Ask and respond to questions about familiar objects and events.

Assessment Task:

- * Making a wind ornament - **Week 8**



HASS: My family history

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *What is my history and how do I know?*

Students will:

- Explore the nature and structure of families
- Identify their own personal history, particularly their own family backgrounds and relationships.
- Examine diversity within their family and others.
- Investigate familiar ways family and friends commemorate past events that are important to them.
- Recognise how stories of families and the past can be communicated through sources that represent past events.
- Present stories about personal and family events in the past that are commemorated.

Assessment Task:

- * My Family History- **Week 6**



Health and Physical Education

Focus:

- In Physical Education (P.E), students will develop the fundamental movement skills of running, jumping, hopping and galloping. They will explore how to move and play safely during physical activity. Students apply fundamental movement skills and solve movement challenges.
- In Health, students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

Assessment Task:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**



Digital Technologies

Focus:

In Semester 1, students will learn and apply Digital Technologies and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are used for particular purposes in daily life.
- Collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital contexts.
- Develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems

Assessment Task:

- * Handy Helpers - **Week 7**

The Arts

Focus:

In Semester 1, students will be exploring Music

Students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Lets sing and play together - **Week 7**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit



Teacher Contact Details:

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