



Year 1

Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. We have a very busy term ahead and look forward to your continued support.

English: Examining the language of communication

Focus:

This term, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities.

Students will:

- Identify that texts serve different purposes and that affects how they are organised.
- Read aloud with developing fluency.
- Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.
- Recall key ideas and recognise literal and implied meaning in texts.
- When reading, use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning.
- Understand how characters in texts are developed and give reasons for person preferences.
- Interact in pair, group and class discussions, taking turns when responding.
- Make short presentations on familiar topics.

Assessment Tasks:

- * Create a character **Week 7**
- * Reading Comprehension - **Week 8**

Term 2

Key Dates:

- **School Cross Country**
Wednesday 17th April
- **Parent/Teacher Interviews**
Tuesday 23rd April
Wednesday 24th April
- **ANZAC Day Ceremony**
Tuesday 24th April- 9am
 - **ANZAC Day**
Wednesday 25th April
Public holiday - school closed
 - **Labour Day**
Monday 6th May
Public holiday - school closed
- **Fire Education Vist (free)**
Friday 10th May
- **Ipswich Show Day**
Friday 17th May
Public holiday - school closed
- **School Photos**
Tuesday 28th May
Wednesday 29th May
- **Under 8's Day**
Friday 31st May
- **Junior Athletics Carnival**
Thursday 13th June

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Use the language of direction to move from place to place.
- Describe two-dimensional shapes and three dimensional objects.

Assessment Tasks:

- * Describing 2D shapes and 3D objects- **Week 4**
- * Using language of direction - **Week 6**



Science: Material Madness

Focus:

In this unit students use explore how everyday materials can physically changed in a variety of way according to their properties. They describe the actions used the physically change materials to make objects for different purposes, understanding that science invokes asking questions about and describing changes to objects that used in their everyday life.

Students will:

- Describe objects and events that they encounter in their everyday lives.
- Explore the effects of interacting with materials and objects.
- Make predictions and follow instructions to record and sort their observations.
- Partipcate in guided investigations of everyday phenomena.



Assessment Task:

* Rocking the boat - **Week 6**

HASS: My Changing Life

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How has my family and daily life changed over time?*

Students will:

- Identify and describe important dates and changes in their own lives.
- Explain how some aspects of daily life have changed over recent time while others have remained the same.
- Respond to questions about the recent past, familiar and unfamiliar places by collecting and interpreting information and data observations and from sources provided.
- Sequence personal and family events in order.
- Share stories about the past, and present observations and findings using everyday terms to denote he passing of time and to describe direction and location.

Assessment Task:

* My changing life - **Week 6**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.
- In Health, students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

Assessment Task:

* Health Assessment - **Week 7**

* Physical Education Assessment - **Week 7**

Design & Technologies

Focus:

In Semester 1, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.

Students will:

- Investigate materials, technologies for shaping and joining, and how designs meet people's needs.
- Generating and developing design ideas.
- Produce a spinning toy that meets the design brief.
- Evaluating their design and production processes.

Assessment Task:

* We all belong- **Week 7**

The Arts

Focus:

In Semester 1, students will be exploring Music

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Music in our new world - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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